

DENTAL APPTITUDE

COURSE PREVIEW

The RPD Collaborative

From Clinical Prescription to Laboratory Design

Bringing dentists, clinical dental technicians, and dental technicians together to improve removable partial denture design, decision-making and communication.

About the course

One patient. One prosthesis. Many decisions.

An RPD is the result of many connected decisions. Some are made in the surgery, others in the laboratory, and many benefit from discussion between the two.

Yet the people making those decisions do not always have the opportunity to understand one another's perspectives.

This course is an opportunity to change that.

It is not simply a technical course about RPD design. It is an opportunity to explore the reasoning behind clinical and technical decisions, recognise the importance of shared understanding and consider how we can improve the way we work together.

THE CENTRAL QUESTION

How can we work together to make better-informed decisions for our patients?

WHO IT'S FOR

One day, three professions, one shared goal.

Dentists

Clinical dental technicians

Dental technicians

The day at a glance

TIME	SESSION
9.00–9.30	Arrival and registration
9.30–10.00	Opening: Two sides of the same case
10.00–10.45	The clinical perspective
10.45–11.30	The laboratory perspective
11.30–11.45	*Break*
11.45–12.45	The collaborative design challenge
12.45–1.30	*Lunch*
1.30–2.30	When design and communication go wrong
2.30–3.15	Shared digital design
3.15–3.45	From shared design to shared communication
3.45–4.15	Turning learning into changes in practice
4.15–4.30	Closing reflections

YOU WILL LEAVE WITH

01
A greater understanding
of the people involved in the process

02
A few new ideas
about RPD design, decision-making and communication

03
One practical change
that you can put into effect when you return to work

A TASTE OF THE WORKBOOK

01

Opening: Two sides of the same case

One patient. One prosthesis. Many decisions.

A patient may see one treatment journey, but behind the final prosthesis is a series of clinical and technical decisions made by different people.

Each decision influences what happens next.

OPENING REFLECTION

Before we begin, take a few minutes to consider your own experience.

What is one thing you wish the other side of the dental team understood better about your work?

What do you think makes a good clinician–technician working relationship?

Delegates work through exercises like this one across every session of the day, in a workbook designed to be written in.

Inside the day

One case. Different perspectives. Shared decisions.

In the collaborative design challenge, you work through a case with some deliberately incomplete information. Your task is not simply to produce a design. It is to work out what needs to be established before an appropriate design can be agreed.

FIVE QUESTIONS. ONE CASE.

1. **What do we know?**
2. **What don't we know?**
3. **What are we assuming?**
4. **What needs to be discussed?**
5. **What could happen if we get this wrong?**

WHEN DESIGN AND COMMUNICATION GO WRONG

Four real-world situations, explored without assigning blame.

SCENARIO A
The unexpected path of insertion

SCENARIO B
The questionable abutment

SCENARIO C
The aesthetic compromise

SCENARIO D
The remake

Thoughts worth carrying back

FROM THE CLINICAL PERSPECTIVE

Are we always communicating the clinical intention, or are we sometimes communicating only the appliance we want made?

FROM THE LABORATORY PERSPECTIVE

How often do we make assumptions because we do not have the information we need?

FROM THE DESIGN CHALLENGE

The most important decision may sometimes be recognising that we do not yet have enough information to make a decision.

RESERVE YOUR PLACE: WWW.DENTALAPPTITUDE.COM/EVENTS

Better dentistry through better understanding between the clinic and the laboratory.

The RPD Collaborative | Dental Apptitude